

**VOCABULARY:** invitation, acceptance, refusal. **PHRASES:** I'd love to (verb), I'm sorry

## Come to the party!



### Activity A • Listening to a conversation

Mrs Barker is getting ready for Christmas. She is having a party for her two daughters.

- 1 Listen to Mrs Barker telling Mrs Singh about the party. When are they talking about – the past, the present or the future?
- 2 Listen again and fill in the gaps.
  - a What ..... you ..... on December 20th?
  - b I' ..... all the food myself.
  - c They ..... the invitations tomorrow.
- 3 What tense is used?

#### Remember

- We can use the **present continuous** tense to talk about definite future plans.

*I'm **buying** a sofa tomorrow.*

*He **isn't travelling** to Mecca this year.*

*What **are** we **having** for dinner?*

### Activity B • Writing about future plans

Look at these sentences. Change the verb to the present continuous tense.

- a I ..... (go) to my cousin's party next week.
- b I ..... (buy) some new clothes to wear at the party.
- c My friend ..... (come) to the party with me.
- d We ..... (take) a lovely present for my cousin.

### Activity C • Writing invitations

- 1 Emily and Clare make their invitations. Look at the invitation. Is it formal or informal?



- 2 What information do you write on an invitation?
- 3 Design and word-process or handwrite an invitation to a party, wedding or some other occasion. Send it to your tutor via TMP.

### Activity D • Accepting and refusing invitations

- 1 Emily and Clare send invitations to Priya and Rajni Singh and to Kudzia and Maryam Mahmood. Here are the replies. Which is an acceptance and which is a refusal?

A

Dear Emily and Clare,  
Thank you for the invitation to your party.  
Yes, we'd love to come.  
See you on 20 December!  
Love  
Priya and Rajni

B

Dear Emily and Clare,  
Thank you for the invitation to your party.  
I'm sorry I can't come to your party. I'm visiting my cousins in Leeds on 20 December.  
Love  
Kudzia

- 2 Write a note to accept the invitation you were given.
- 3 Write a note to refuse the invitation you were given.

Reply to the invitation in Act C  
Give a reason

## What are the rules?

All cultures have rules. When we respect the rules in other cultures we call this 'good manners'. In the UK it is good manners to wait in a queue and bad manners to push in front!


### Activity A • Speaking: apologising

1 Look at the pictures. What's happening? What do you think about it?



2 Sometimes when we don't know the rules of other cultures, we don't show good manners. When we do this we need to apologise by saying sorry. What should the person pushing in the queue say? Tick which you think is right.

- a I'm sorry, can you say that again?
- b Sorry, I didn't know.
- c I'm sorry, I don't agree.

 3 Listen and check your answers.

### Activity A • Write about your festivals

Look on the Internet or go to the library to find information about one of your festivals. Find pictures and make a display for the wall. Write a few sentences explaining what happens at the festival. Use adjectives and try to use adverbs of frequency.

### Activity B • Design invitations

Design an invitation to one of the following:

- a festival
- a wedding
- a birthday party
- a leaving party
- a cultural exhibition.

**ADVERBS of Frequency**  
 Always, never, often, rarely,  
 usually, regularly,  
 sometimes

**Activity C** ● **Make a poster about cultural rules**



**Listen to Audio *Rules* and add rules to your poster that are typical for your culture**